

December 2008

Our School

- A Boston Public Schools K-8 "pilot school"
- "Community Building" theme
- Music, art, technology and physical education
- Before and after-school programs
- A beautiful state-of-the-art building

Uniform Policy: Mandatory - Boys
Blue pants/yellow collared shirt (K-5)
Khaki pants/white collared shirt(6-8)

Girls
Blue pants/skirt and yellow collared shirt (K-5)
Khaki pants/skirt and white collared shirt (6-8)

Our Partners

- Berklee School of Music
- Bird Street Community Center
- Harry Miller
- Northeastern University
- SCATT Counseling Services
- Vine Street Community Center
- Wheelock College

Our Students (SY 2007-2008)

Total enrollment:	680 students		
Black	35.1%	Regular Education	52.2%
Hispanic	61.0%	Special Education	23.5%
White	2.5%	Bilingual Education	24.2%
Asian	0.3%		
Other	1.0%		

Average daily student attendance:	94.0%
Students promoted to next grade:	98.1%
Student mobility rate:	18.8%
Annual student dropout rate:	4.4%
Students suspended:	90

Our Staff (SY 2007-2008)

Total staff:	94	Black	27.7%
Staff-to-student ratio:	1:12	Hispanic	22.3%
Average daily staff attendance:	95.9%	White	47.9%
		Asian	2.1%
		Native American	0.0%
Number of teachers:	55		
"Highly qualified" teachers:	90.0%		
Teachers licensed in Mass.:	96.6%		
Core academic courses taught by "highly qualified" teachers:	80.8%		

2008 "Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

	All Students (Aggregate)	Limited English Proficient	Special Education	Free/Reduced Priced Lunch	Black	Asian/Pacific Islander	Hispanic	White
ELA	No	No	No	No	No	NA	No	NA
Math	No	No	No	No	No	NA	No	NA

Our school is in the following NCLB category for **ELA**:

No Status	Needs Improvement	Corrective Action ✓	Restructuring
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Our school is in the following NCLB category for **Mathematics**:

No Status	Needs Improvement	Corrective Action ✓	Restructuring
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Under this NCLB designation, families in our school are entitled to the following services:

- Option to transfer to another school in the district under the BPS student assignment policy
- Supplemental Education Services (tutoring) for low-income students

The information on this page is provided by the school.

What Makes Our School Special?

Orchard Gardens K-8 Pilot School is a school developed with the vision of community. Students come from mostly from within a two miles radius of the school. We extend our school community to students, parents and communities throughout greater Boston.

Orchard Gardens K-8 Pilot School is one of only a few new schools to open in Boston in the last 30 years, the outcome of efforts of the Orchard Gardens Residents Association spear-headed by Edna V Bynoe. Our doors opened in 2003 and are a visual centerpiece of the Orchard Gardens Community. Our library is dedicated to Ms. Bynoe for her vision. The facility includes state-of-the-art science labs, gymnasium, dance studio and library. In the library the reading room boasts a tower element that has a spectacular view of the City. We have two fully equipped computer labs and technology in every classroom. Our students are known for their talents in the arts, further developed through an intensive for the middle school that provides a pathway to Boston Arts Academy.

At Orchard Gardens we serve a diverse population of students in three small learning academies: Bethune, Shabazz and DuBois. The unique architecture of our building reinforces our student growth and development. Our primary students are housed on the first level, where they have views of the neighborhood from every classroom. The elementary students are housed on the second floor and have unique views of the community. Our middle school students have views of the entire city representing the world around them.

What Kinds of Parent Support and Resources Does Our School Provide?

Families come first at Orchard Gardens. Our parents volunteer in our classrooms and attend school performances, showcases and are represented on our Governing Board. Family events include family Fun Night,

Heart and Soul Walk, Spaghetti Supper and Spring Arts Show and other student performances. In addition to our family partners, OGPS also has partnerships with Sports 4 Kids, Northeastern University, Wheelock College, SCATT Counseling Services, Bird Street Community Center, L&M Bargains, Boston Partners in Education and Berklee College of Music. At Orchard Gardens we offered Saturday Tutoring Program (SES & HERC), Before and After School Program. At Orchard Gardens we have a Student Support Coordinator, Community Field Coordinators and full and part-time nurses.

How are We Preparing Our Students for Educational Success?

Orchard Gardens K-8 Pilot School is a neighborhood-centered school developed with the vision of community. We believe that children perform better academically and socially when their families and communities are involved in their education and their lives. All teachers and administrators participate in extensive professional development training during extended hours. Our nearly 700 students are taught to be independent thinkers and learners. The school provides an environment that is clean, safe and welcoming to children, families and members of all communities. Our sheltered immersion program welcomes students from many Spanish-speaking countries. Caring competent teachers and staff teach a curriculum that is culturally diverse, technology rich, inclusive of the arts, and prepares children academically, socially, and emotionally for success in life.

Directions to the School

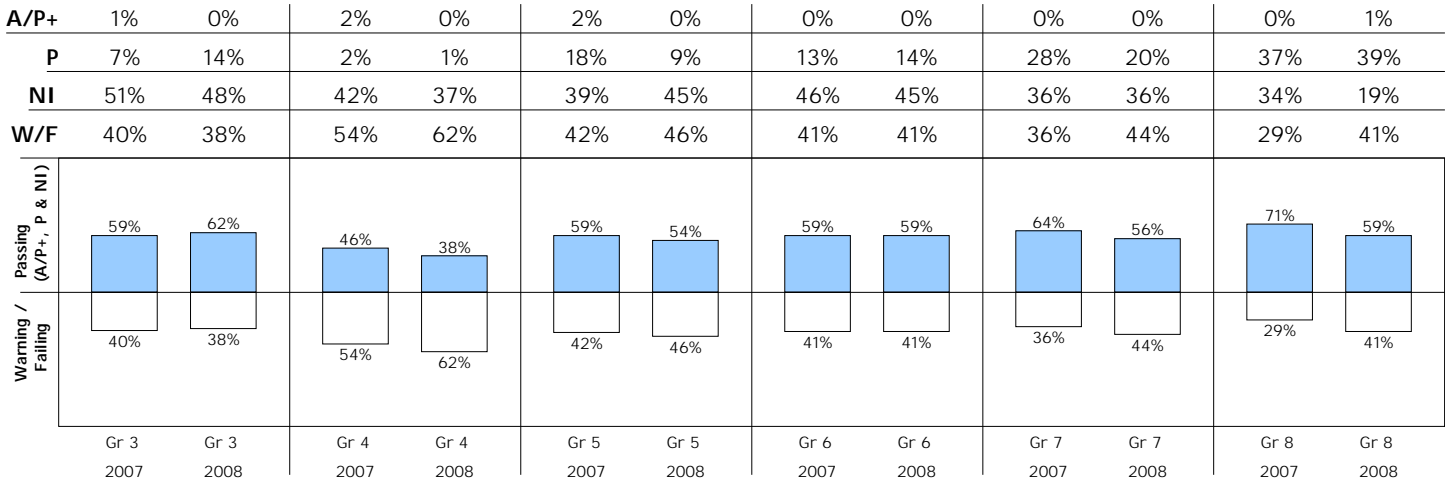
From Dudley Square take the #1 bus (Harvard-Dudley) and get off at Albany Street. Turn right and go down Albany Street. For more detailed directions, please do not hesitate to contact the school.

Massachusetts Comprehensive Assessment System (MCAS) Results: 2-Year Trends

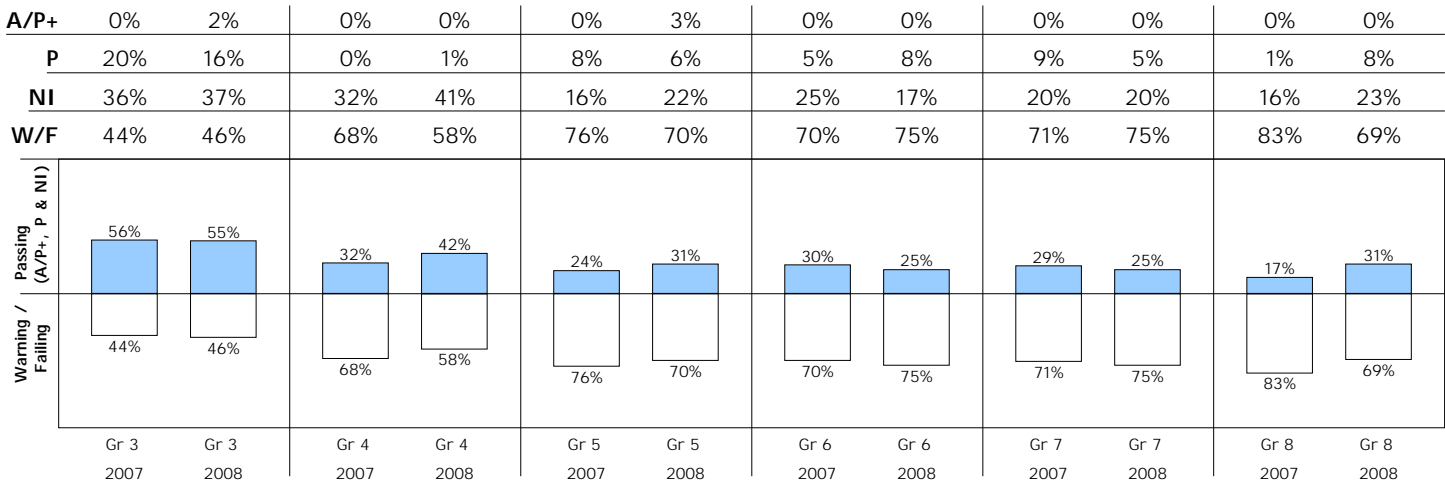
The graphics below show our MCAS results in English Language Arts, Mathematics and Science from the past two school years, with the percentages of students scoring at each of the four performance levels. NOTE: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in the same school since October 2006 are included in school-level results.

A/P+ = Advanced/Above Proficient P=Proficient NI = Needs Improvement W/F = Warning/Failing

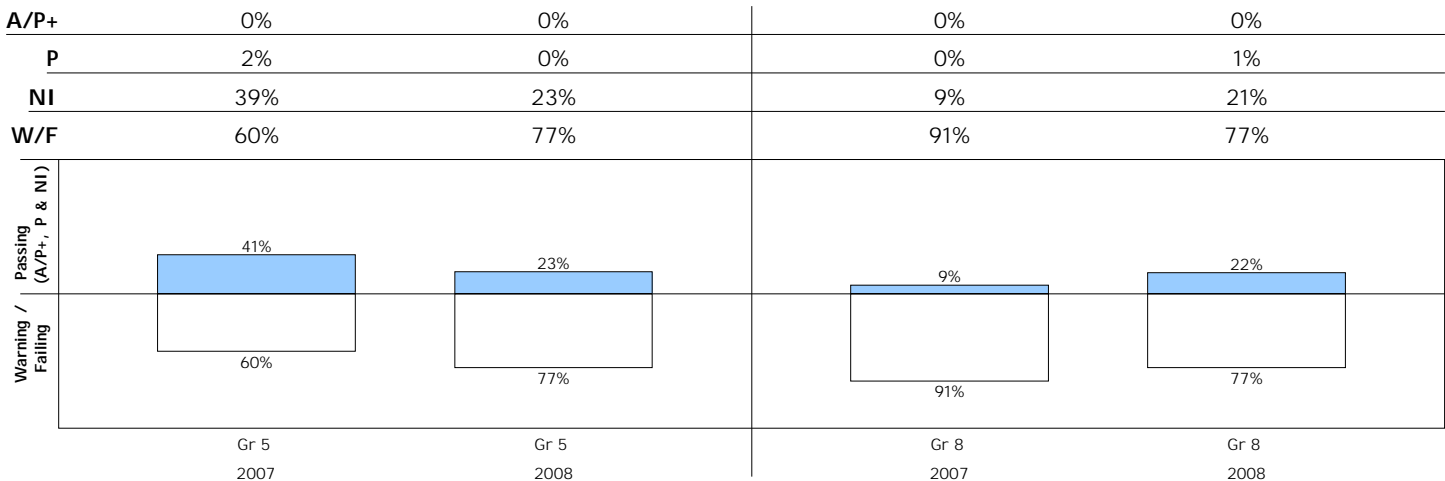
English Language Arts



Mathematics



Science



Performance of Various Student Groups on MCAS Spring 2008: School, District and State

The charts below show Spring 2008 MCAS results in English Language Arts, Mathematics and Science for each grade level tested, compared with district and state averages. Results at the school level include percentages of students (by program, race and income level) scoring at each of the four performance levels:

A/P+ = Advanced/Above Proficient **P** = Proficient **NI** = Needs Improvement **W/F** = Warning/Failing

ELA	Grade 03					Grade 04					Grade 05					Grade 06					Grade 07					Grade 08					
	Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	
STUDENT STATUS																															
W/ Disabilities	12	0	0	25	75	22	0	0	5	95	19	0	0	16	84	22	0	0	27	73	25	0	0	20	80	23	0	22	13	65	
ELL	23	0	17	48	35	26	0	0	42	58	21	0	5	14	81	29	0	3	31	66	16	0	0	44	56	23	0	13	13	74	
RACE/ETHNICITY																															
Afr.Am./Black	27	0	4	59	37	36	0	0	36	64	20	0	5	45	50	26	0	8	58	35	29	0	24	24	52	28	0	43	21	36	
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	35	0	23	40	37	40	0	3	35	63	43	0	9	49	42	47	0	19	40	40	34	0	15	47	38	43	2	37	16	44	
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	60	0	15	47	38	70	0	1	37	61	62	0	10	48	42	73	0	14	45	41	56	0	18	39	43	67	1	36	21	42	
SCHOOL	63	0	14	48	38	79	0	1	37	62	67	0	9	45	46	78	0	14	45	41	66	0	20	36	44	75	1	39	19	41	
DISTRICT	3935	6	23	45	26	3925	2	23	48	27	3520	6	31	43	20	3510	6	37	37	19	3887	4	44	34	18	4022	5	52	28	15	
STATE	70284	15	41	33	11	71162	8	41	39	13	70644	13	48	30	8	71575	15	52	24	8	72799	12	57	23	8	73268	12	63	18	7	

NA: Fewer than 10 students

Mathematics	Grade 03					Grade 04					Grade 05					Grade 06					Grade 07					Grade 08					
	Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	
STUDENT STATUS																															
W/ Disabilities	11	0	9	36	55	22	0	0	9	91	19	0	0	0	100	22	0	0	9	91	25	0	0	4	96	23	0	9	4	87	
ELL	23	4	26	35	35	27	0	0	33	67	23	0	0	9	91	29	0	3	14	83	16	0	0	25	75	23	0	0	9	91	
RACE/ETHNICITY																															
Afr.Am./Black	27	0	4	41	56	36	0	3	39	58	20	5	15	10	70	25	0	4	12	84	28	0	4	21	75	28	0	7	21	71	
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	35	3	26	34	37	41	0	0	41	59	45	2	2	24	71	47	0	11	21	68	33	0	3	21	76	43	0	9	23	67	
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	59	2	17	36	46	71	0	1	41	58	63	3	6	24	67	72	0	8	15	76	54	0	4	20	76	67	0	7	24	69	
SCHOOL	63	2	16	37	46	80	0	1	41	58	69	3	6	22	70	77	0	8	17	75	64	0	5	20	75	75	0	8	23	69	
DISTRICT	3939	10	26	32	32	3943	9	21	47	23	3528	11	22	34	34	3547	10	22	29	39	3951	7	21	28	43	4059	9	25	26	40	
STATE	70393	25	36	25	14	71450	20	29	38	13	70748	22	30	30	17	71679	23	33	26	18	73169	15	32	29	24	73365	19	30	27	24	

NA: Fewer than 10 students

Science	Grade 05					Grade 08					
	Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			
	#		A	P	NI	W/F	#	A	P	NI	W/F
STUDENT STATUS											
W/ Disabilities	19		0	0	0	100	23	0	0	9	91
ELL	23		0	0	13	87	23	0	0	17	83
RACE/ETHNICITY											
Afr.Am./Black	20		0	0	35	65	28	0	0	18	82
Asian	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	45		0	0	18	82	43	0	2	23	74
Nat. Am.	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA		NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	63		0	0	24	76	67	0	1	24	75
SCHOOL	69		0	0	23	77	75	0	1	21	77
DISTRICT	3525		3	14	46	37	4020	0	10	38	52
STATE	70689		17	33	38	12	73203	3	36	39	22

NA: Fewer than 10 students

Additional Performance Indicators

Individual Student Success Plans (ISSP) Spring 2008

Students eligible for ISSP: 300 76.3% of school
 Students receiving ISSP: 251 83.7% of eligible students

Special Education services and programs (Spring 2008) should be recommended within the least restrictive environment:
 Our school is close to meeting this district goal.