

December 2008

Our School

- High Expectations for ALL students
- Chittick/YMCA After-School Program(K2-5)
- After-School Enrichment Programs
- Full Computer Lab- Technology Specialist
- Auditorium - Theater Arts Program
- Science Specialist
- Beautiful playground & Outdoor classroom
- Inclusion Program
- K1 Program
- Technology Goes Home Program

Uniform Policy: Mandatory - Mandatory K1-5
Blue pants, skirts or jumpers and white shirts.

Our Partners

- Boston Nature Center
- Harvard University
- Hyde Park YMCA
- Milton Academy
- Peace Games
- ReadBoston
- Simmons College
- Tufts University
- Wheelock College

Awards, Honors and Distinctions

- Creative Schools Awardee, Mass.Cultural Council, 2003
- Partners for Student Success Initiative Grant, Boston After School and Beyond, 2006
- READBOSTON Reading Grant, READBOSTON, 2006
- School Yard Grant, Boston Schoolyard Initiative, 2006
- STEP UP SCHOOL, STEP UP BOSTON, 2006

Our Students (SY 2007-2008)

Total enrollment:	292 students		
Black	73.3%	Regular Education	77.7%
Hispanic	22.6%	Special Education	22.2%
White	2.7%	Bilingual Education	0.0%
Asian	0.0%		
Other	1.4%		

Average daily student attendance:	94.1%
Students promoted to next grade:	99.3%
Student mobility rate:	26.4%
Annual student dropout rate:	N/A
Students suspended:	N/A

Our Staff (SY 2007-2008)

Total staff:	32	Black	34.4%
Staff-to-student ratio:	1:13	Hispanic	6.2%
Average daily staff attendance:	94.0%	White	53.1%
		Asian	3.1%
		Native American	3.1%

Number of teachers:	22
"Highly qualified" teachers:	95.2%
Teachers licensed in Mass.:	100.0%
Core academic courses taught by "highly qualified" teachers:	89.6%

2008 "Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

	All Students (Aggregate)	Limited English Proficient	Special Education	Free/Reduced Priced Lunch	Black	Asian/Pacific Islander	Hispanic	White
ELA	No	NA	NA	No	No	NA	NA	NA
Math	No	NA	NA	No	No	NA	NA	NA

Our school is in the following NCLB category for **ELA**:

No Status	Needs Improvement	Corrective Action ✓	Restructuring
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Our school is in the following NCLB category for **Mathematics**:

No Status ✓	Needs Improvement	Corrective Action	Restructuring
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Under this NCLB designation, families in our school are entitled to the following services:

- Option to transfer to another school in the district under the BPS student assignment policy
- Supplemental Education Services (tutoring) for low-income students

What Makes Our School Special?

The Chittick School is a small school that provides a safe, nurturing, academically challenging environment. We empower all of our children to believe and achieve. We offer Theater Arts and Interactive literacy to support students in literacy. We have a 2-hour literacy block and a 90 minute math block. We have a bookstore every Thursday morning for our students to buy books and we offer workshops for helping parents with reading at home. Our students participate in Peace Games, a program that helps students develop strategies for conflict resolution.

What Kinds of Parent Support and Resources Does Our School Provide?

Parent support is provided by our full time Family Community Outreach Coordinator. Our FCOC works collaboratively with the Parent Council to engage families in school wide activities and parent trainings. We send home monthly newsletters to keep parents informed of classroom and school wide activities.

We have an active Parent Council and School Site Council. We are also involved in the Technology Goes Home Program that provides weekly computer instruction to students and parents. We have a student support network for students who are having difficulties. We provide speech therapy, occupational therapy and counseling.

How are We Preparing Our Students for Educational Success?

Everyone at the Chittick is committed to working with students and parents to achieve high academic success. Our

focus is to develop our students reading, writing and math skills. Our teachers are involved in professional development programs to increase and expand their instructional practices in literacy and math.

We have a 2-hour literacy block and 90 minute math block each day. We offer after school tutoring in math and reading.

Teachers meet weekly to assess where students are and plan lessons to meet the academic needs of our students. The Interactive Literacy program combines research and computer skills with literacy. The Theater Arts program provides oral language development and self-confidence through performance.

We have a beautiful new playground and outdoor classroom that the students enjoy daily.

Our school has a computer lab and all classrooms have 2-4 computers.

We have an Annual Family BBQ, Field Day, Family Math Mornings and various parent workshops that brings our entire school community together and fosters a positive environment for everyone.

Directions to the School

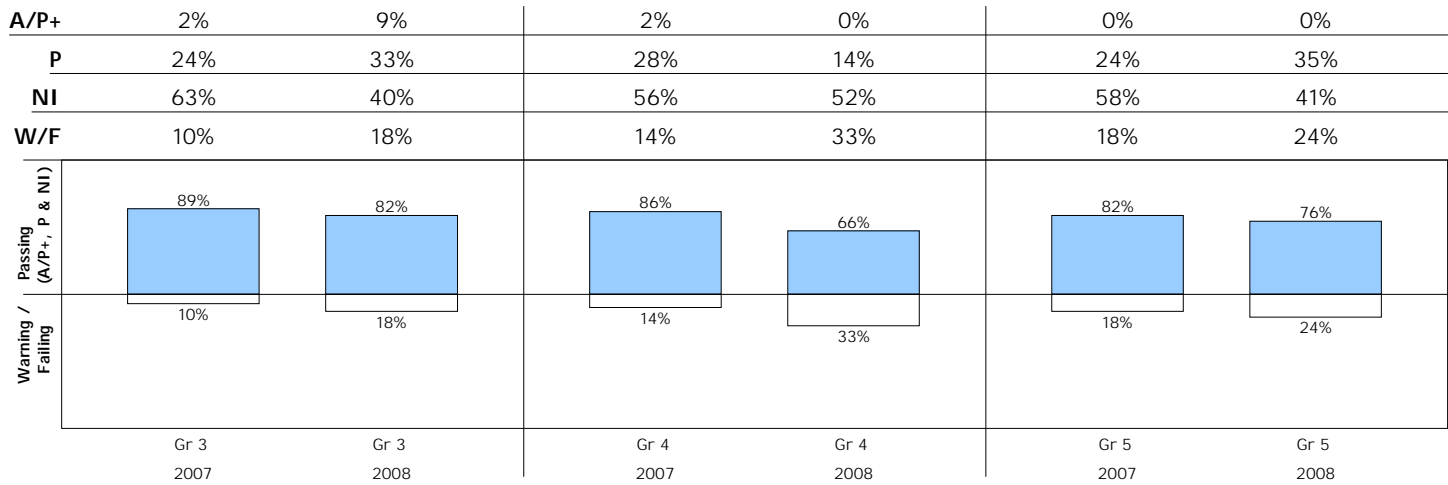
From South of Boston take Rte. 128 to Rte. 138 toward Boston until you reach Mattapan Sq. Take a sharp left turn on to River St. at the set of lights as you enter Mattapan Sq. Follow River St. until you reach Tileston St. on the right. Turn right on Tileston St. and proceed to Radcliffe Rd. School is located at second intersection.

Massachusetts Comprehensive Assessment System (MCAS) Results: 2-Year Trends

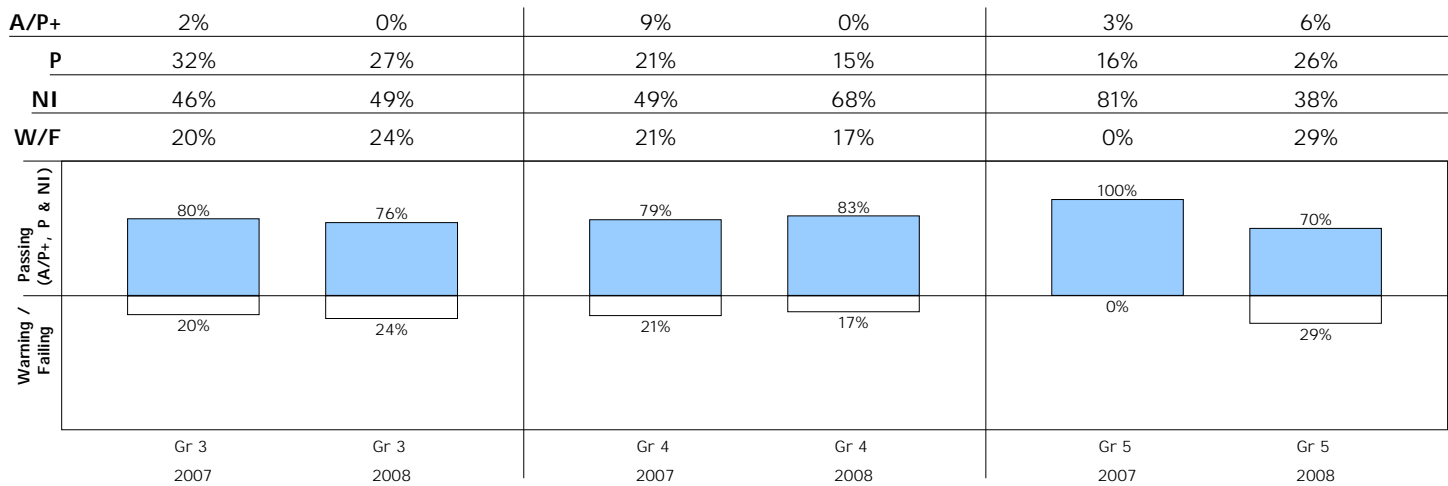
The graphics below show our MCAS results in English Language Arts, Mathematics and Science from the past two school years, with the percentages of students scoring at each of the four performance levels. NOTE: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in the same school since October 2006 are included in school-level results.

A/P+ = Advanced/Above Proficient P=Proficient NI = Needs Improvement W/F = Warning/Failing

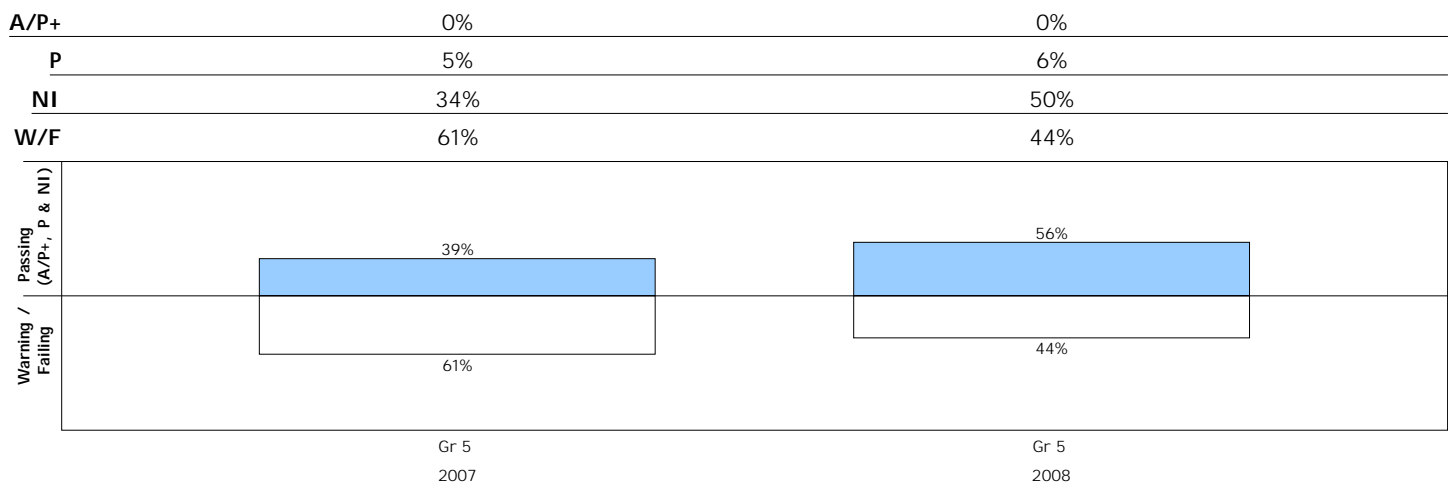
English Language Arts



Mathematics



Science



Performance of Various Student Groups on MCAS Spring 2008: School, District and State

The charts below show Spring 2008 MCAS results in English Language Arts, Mathematics and Science for each grade level tested, compared with district and state averages. Results at the school level include percentages of students (by program, race and income level) scoring at each of the four performance levels:

A/P+ = Advanced/Above Proficient **P** = Proficient **NI** = Needs Improvement **W/F** = Warning/Failing

ELA	Grade 03					Grade 04					Grade 05							
	Students		% By Perf. Lvl.				Students		% By Perf. Lvl.			Students		% By Perf. Lvl.				
	#		A/P+	P	NI	W/F	#		A	P	NI	W/F	#		A	P	NI	W/F
STUDENT STATUS																		
W/ Disabilities	NA	NA	NA	NA	NA	13	0	0	31	69	NA	NA	NA	NA	NA	NA	NA	NA
ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
RACE/ETHNICITY																		
Afr.Am./Black	34	9	32	44	15	32	0	13	50	38	24	0	38	38	25			
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	32	6	38	44	13	35	0	14	51	34	25	0	40	36	24			
SCHOOL	45	9	33	40	18	42	0	14	52	33	34	0	35	41	24			
DISTRICT	3935	6	23	45	26	3925	2	23	48	27	3520	6	31	43	20			
STATE	70284	15	41	33	11	71162	8	41	39	13	70644	13	48	30	8			

NA: Fewer than 10 students

Mathematics		Grade 03				Grade 04					Grade 05								
		Students		% By Perf. Lvl.				Students		% By Perf. Lvl.			Students		% By Perf. Lvl.				
		#		A/P+	P	NI	W/F	#		A	P	NI	W/F	#		A	P	NI	W/F
STUDENT STATUS																			
W/ Disabilities	NA	NA	NA	NA	NA	13		0	8	69	23		NA	NA	NA	NA	NA	NA	NA
ELL	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA
RACE/ETHNICITY																			
Afr.Am./Black	34	0	24	53	24	31		0	19	58	23		24	8	33	42	17		
Asian	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA
Nat. Am.	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA		NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	32	0	28	56	16	34		0	15	65	21		25	4	24	40	32		
SCHOOL	45	0	27	49	24	41		0	15	68	17		34	6	26	38	29		
DISTRICT	3939	10	26	32	32	3943		9	21	47	23		3528	11	22	34	34		
STATE	70393	25	36	25	14	71450		20	29	38	13		70748	22	30	30	17		

NA: Fewer than 10 students

Science		Grade 05			
Students		% By Perf. Lvl.			
#		A	P	NI	W/F
STUDENT STATUS					
W/ Disabilities	NA	NA	NA	NA	NA
ELL	NA	NA	NA	NA	NA
RACE/ETHNICITY					
Afr.Am./Black	24	0	8	50	42
Asian	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
Nat. Am.	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA
F/RP LUNCH	25	0	8	52	40
SCHOOL	34	0	6	50	44
DISTRICT	3525	3	14	46	37
STATE	70689	17	33	38	12

NA: Fewer than 10 students

Additional Performance Indicators

Individual Student Success Plans (ISSP) Spring 2008

Students eligible for ISSP: 54 66.7% of school
Students receiving ISSP: 0 0% of eligible students

Special Education services and programs (Spring 2008) should be recommended within the least restrictive environment:
Our school is close to meeting this district goal.